

January 2016

: Jamie Alley (jamiealley@shaw.ca)
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Office: SSM B316
Office hours: Tuesdays 10:00-12:00 and 1:00-2:00 or by appointment.
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Tuesdays 2:30 pm – 5:20 pm
Cornett B111

To Come

“Examines the decision making theory and real world processes associated with resources management at the policy and field levels. Case studies used to illustrate decision making behaviour, from conflict to co-operation. Simulation sessions, field trip and field methods review”.

Understanding how societies make decisions through their formal and informal governance processes is at the core of natural resource management and environmental sustainability. In the past decades, decision making processes have become much more complex and are facing a vast array of new challenges. As management systems have moved through shifting paradigms of integration, sustainability and eco-system-based management () 0.5 (r) 0.3 () .5 (r)

the Marking Assistant. The Term Project is to be submitted in printed format and digitally, and is due by 3pm on Thursday, March 31st.

Missing or late journal entries will not be marked. For the Indicator, Briefing Note and Term Project, 10% will be deducted for every day the assignment is late. Exceptions will only be granted for medical reasons (requiring a written note from a medical practitioner stating your inability to attend class) or other serious personal circumstances.

Academic integrity requires commitment to the values of honesty, trust, fairness, respect and responsibility. It is expected that students, faculty members and staff at the University of Victoria, as members of a scholarly community, will adhere to these ethical values in all activities related to learning, teaching, research and service. Any action that contravenes this standard, including misrepresentation, falsification or deception, undermines the intention and worth of scholarly work and violates the fundamental academic rights of members of our community. Students are advised to consult the university's Policy on Academic Integrity in the University Calendar.

The Instructor reserves the right to use plagiarism detection software programs, web searches, discussions with other instructors, or other methods to investigate evidence of plagiarism in all submitted materials.

<p>The University of Victoria is committed to promoting, providing and protecting a positive, supportive and safe learning and working environment for all its members.</p>

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the Resource Centre for Students with a Disability (RCSD) as soon as possible. The RCSD staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations <http://rcsd.uvic.ca/>. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

I value your feedback on this course. Towards the end of term, as in all other courses at UVic, you will have the opportunity to complete an anonymous survey regarding your learning experience (CES). The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. The survey is accessed via MyPage and can be done on your laptop, tablet, or mobile device. I will remind you and provide you with more detailed information nearer the time but please be thinking about this important activity during the course.

Jamie Alley is a natural resource and environmental management specialist with over 35 years of experience in a broad range of senior and executive management positions. Jamie is a

